



PAREF
NORTHFIELD
SCHOOL FOR BOYS

Remote Learning Primer

VERSION 2 | SEPTEMBER 2021



MacBook Pro

PAREF Northfield, IN A NUTSHELL

PAREF (Parents for Education Foundation, Inc.) was established in 1976 by a group of parents and educators to address the need for a holistic approach to education and character formation. The school culture and educational mission of the PAREF schools are inspired by the life and teachings of Saint Josemaria Escriva, founder of Opus Dei, who during his lifetime encouraged Filipino parents to establish a parent-student-teacher educational system in the Philippines.

PAREF Northfield, which offers Grades 1-12, is located in Sun Valley Estates in Antipolo City.

PAREF Schools are all-boys and all-girls schools, which are technically referred to as single-sex schools. Educational research in the United States and in Europe has shown the beneficial effects of single-sex schooling over coeducation. Since the brains of boys and girls are different, and they learn differently, research has shown that it is best to teach them differently.

Children from single-sex schools have been shown to score higher in academic tests and acquire better socio-emotional balance than children from coeducational settings. Single-sex schooling is now touted as one of the most progressive educational ideas for the twenty-first century.

School's Mission and Vision

The school's mission is to provide a balanced and demanding academic and personal formation for its students so that they live according to the Christian ideal. Dedicated to fulfill this mission, we envision as a school a thriving and supportive community of happy families, committed and involved parents, competent teaching and administrative staff administrators, as well as virtuous and happy students.

Statement on the Impact of COVID-19

In view of the general shift to remote learning and schooling-at-home during the COVID-19 pandemic, PAREF Northfield sees itself as being well-positioned to continue providing quality education at home, given its natural strengths in home-school collaboration and emphasis on the formation of parents, teachers, and students, which it aims to provide even more intensively during the pandemic.

MESSAGE FROM THE EXECUTIVE DIRECTOR

Dear parents,

Welcome to the school year 2021-2022!

For the second consecutive year and hopefully the last, the global pandemic continues to disrupt our normal way of living. Disruptive as it may be, the pandemic has made us more creative and resourceful in our desire to deliver quality education to all of you. There are some advantages to online learning. For one, we are safer from getting infected with the virus. Secondly, we can save a great deal on resources, like time and money spent travelling to and from school. Thirdly, we, including our parents, can become tech-savvy.

We are all excited to see the pandemic end soon so that the face-to-face classes can be held in our new building with a picturesque view of Sun Valley. I am sure you will enjoy your classes and sports activities there.

We benchmarked our experience last year – the very first year that we went through remote learning and the first time many of us heard about Zoom and Google Meet as channels of learning. Lessons learned from that experience allowed us to improve a lot in online learning methodologies.

We are determined to put in place activities to create for you a sense of belonging and a feeling of connectedness to each other, to the teachers and to the school. We want you to feel the care and support that you and your parents deserve.

With God's blessings and your support and commitment, together we can achieve our goals.

Thank you.

Oscar A. Cadiente
Executive Director



TABLE OF CONTENTS

01 | ON REMOTE LEARNING

05

How will classes be conducted this year?	05
What is remote learning?	05
What is blended learning?	05
Are we eventually going back to regular classes?	06
Is there an option for purely remote learning for the rest of the school year?	06
How is remote learning different from homeschooling?	07
Under what circumstances would homeschooling be a viable option?	08
What kind of parental involvement will be needed in Remote Learning?	09

02 | ON EDUCATIONAL TECHNOLOGY

10

What learning management system (and software) will we use?	10
Our Tech Stack	11
How do we communicate with the school?	12
What hardware or devices will we need?	13
What type of internet connection is needed for remote learning?	14

03 | ON ACADEMICS

15

What will the remote learning classroom be like?	15
What will the class schedule look like?	17
Sample Class Schedule	19
How will my son be graded?	25

04 | ON PERSONAL FORMATION

26

Will personal formation for parents and students continue?	26
--	----

01

ON REMOTE LEARNING



How will classes be conducted this year?

Classes in Northfield will be delivered via remote learning in the first academic term—and, if conditions permit, blended learning in the second term and regular onsite classes in the third and last academic term.

What is remote learning?

Remote or **distance learning** refers to a learning process where student and teacher are separated by physical distance, i.e., students accomplish academic or learning activities at home, under the remote guidance or supervision of a teacher.

What is blended learning?

Blended learning refers to different combinations of remote learning and onsite classes, with the following common key elements:

- Some learning activities take place online or remotely (at home)
- Some learning activities take place in school (with the physical presence of a teacher)
- Both activities combine into an integrated learning experience.



Are we eventually going back to regular classes?

Based on the current health situation, we do not see regular classes happening this school year, but if there are indications that face-to-face classes will be allowed already within this school year, we will make a careful, deliberate transition to blended learning.

Is there an option for purely remote learning for the rest of the school year?

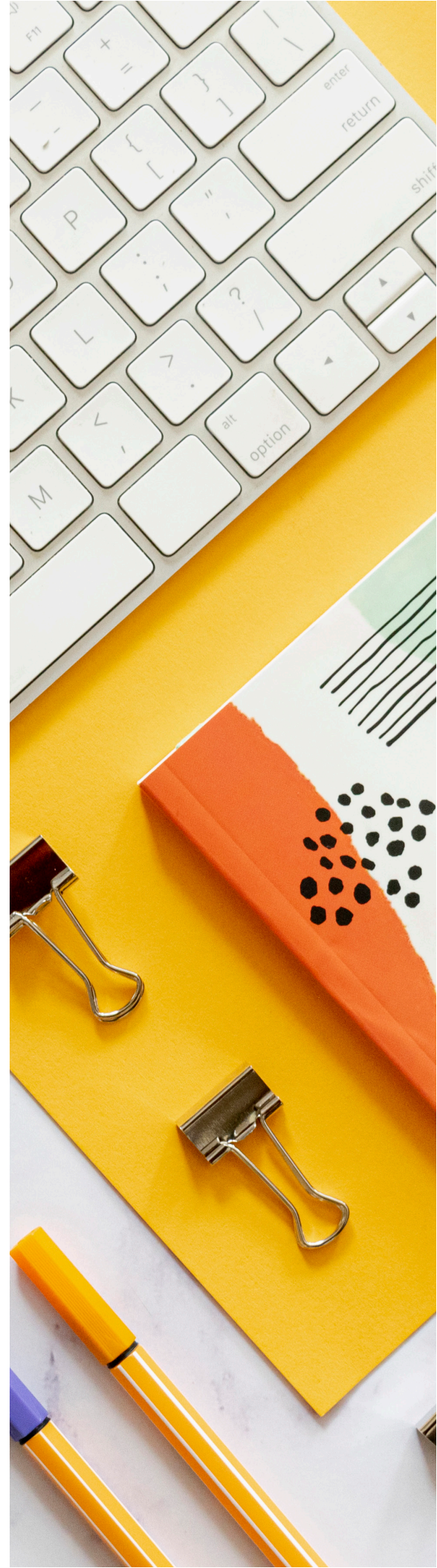
It is possible that environmental conditions may compel the school to observe full remote learning for the entire school year. In such a case, the school is ready to implement this option once the long-term public health situation has been sufficiently clarified.

The school is also ready to accommodate families who wish to continue remote learning for the rest of the school year, even if blended learning or regular onsite classes are already permissible.

How is remote learning different from homeschooling?

While PAREF has always been a firm proponent of home-school collaboration, Northfield's remote learning program is not the same as homeschooling, where the responsibility for teaching is placed firmly and fully in the hands of the parents (or delegated to a full-time tutor). Here are some distinctive things to keep in mind regarding remote learning:

- The school establishes the general structure, schedule and routines for learning activities, even though these are done at home.
- Although parents help with some measure of supervision at home, teachers design the lessons and serve as the primary facilitator for all learning activities.
- Learning activities have the flexibility to accommodate individual student needs, but have fixed deadlines and clearly-defined policies.
- Remote learning provides more educator interactions through student and parent chats, subject teacher consultations, student and teacher check-ins, and class advisory sessions, among others.
- Outside of individually-accomplished work, there are also regularly-scheduled interactions with peers.



A light blue notebook is positioned in the top left corner. A white pencil lies horizontally across the middle left. A white keyboard is visible in the bottom left corner. The entire scene is set against a bright yellow background.

Under what circumstances would homeschooling be a viable option?

Homeschooling essentially means that the parents become the teacher of their children, making use of either self-made or self-acquired lessons and materials or using learning packets provided by a homeschool provider. Hence, homeschooling becomes feasible IF ...

- The parents are willing and able to learn the needed pedagogy and deepen their technical knowledge of essential subjects to teach their children effectively.
- The parents have the time and capacity to teach and supervise their children's learning at home full-time (otherwise, they will need to pay for the services of a full-time tutor at home).
- In the absence of an externally-imposed structure (i.e., fixed deadlines and grading periods), the parents can establish effective measures at home to ensure the completion of learning activities.
- The parents are willing to stretch the learning time frame to accommodate the learner's unique pace, which means the child's academic goals are not fixed within the start and end of a traditional school year.
- The parents have the necessary means and networks to create regular opportunities for socialization for their children. Socialization is a strong benefit of traditional schools.

What kind of parental involvement will be needed in Remote Learning?

In remote learning, parents are expected

- To study the school's weekly learning plan to (for grade school) organize a schedule for their son or (for high school) to encourage him to create a schedule that balances work and rest.
- To prepare a conducive workspace for their son with the materials and equipment needed, including a device needed for online check-ins and accessing materials.
- Set rules during school hours that are conducive to study and intense work.
- As necessary (especially for students in the lower grades), to help their son access Google Classroom and other online tools.
- To remind or ensure that their son attends scheduled check-ins and synchronous sessions.
- Using the subject syllabi and module checklists, to regularly monitor their son's progress in completing his academic tasks and help him stay motivated to do his work without resorting to external incentives or penalties.
- At intervals, to help process their son's learning experiences, difficulties and challenges.
- To encourage their son to attend synchronous sessions, take advantage of his teachers' work hours to consult and clarify, and to do his independent work thoroughly and in a timely manner.
- In the higher grades, to allow their son the discretion and independence he needs to become more fully responsible for his own learning.

02

ON EDUCATIONAL TECHNOLOGY



What learning management system (and software) will we use?

We have chosen to use **Google Classroom** as the basic learning management system for the school, given its ease-of-use and accessibility. Google Classroom allows us to keep the online requirement for remote learning simple and platform-agnostic (since it is browser-based) and allows us to seamlessly integrate use of the entire gamut of Google Suite services for communication and online collaboration.

We have also upgraded to Google Workspace for Education Plus to make the experience of your sons better. This upgrade helps provide support for our teachers, and as well as our students, by giving them better tools for communication and making lessons more engaging.

OUR TECH STACK

- Google Classroom
- Google Meet
- Google Workspace: Docs, Slides, Spreadsheet, Sites, Jamboard, Drive
- YouTube
- Adobe Scan or Microsoft Office Lens
- VLC Media Player (for media playback)
- Online learning tools such as Kahoot! EdPuzzle, InsertLearning, FlipGrid, Padlet, Quizizz, Canva
- Koobits (for Grade School Math)
- Google Site: The Northfield QUAD, Mariners' Deck

We also encourage the parents to explore and familiarize themselves with these tools, which are accessible online and relatively easy-to-learn.





How do we communicate with the school?

Aside from the existing email and SMS channels already in use, we will make use of the following to facilitate communication during remote learning:

- Subject teachers will host individual Google Classrooms per subject where learning resources, self-paced or asynchronous activities, deadlines and other announcements, and student interaction can take place virtually.
- Aside from a dedicated Google Classroom per subject, there will be an Online Hub per year level that consolidates links to essential information and announcements relevant to the class. There will also be a general, public hub that will serve as a Virtual Campus for students and parents who are checking in to the school.
- To facilitate coordination and communication, students will be given official Northfield email accounts prior to the start of the school year/ The student email account serves as the primary email channel for communicating with the students on academic activities and will facilitate his use of Google Classroom.
- Scheduled (“live”) synchronous sessions with the Subject Teacher, during which time instruction can be given and clarifications or questions can be answered. There will also be specified hours in the students’ weekly schedule during which the subject teachers and Class Advisers can be available for consultation.
- Daily and/or scheduled check-ins with the Class Adviser and subject teachers, via Google Classroom, Google Meet or Zoom.

What hardware or devices will we need?

Since most of the tools and apps needed for remote learning will be web-based, we recommend the use of a desktop or laptop computer that can at least:

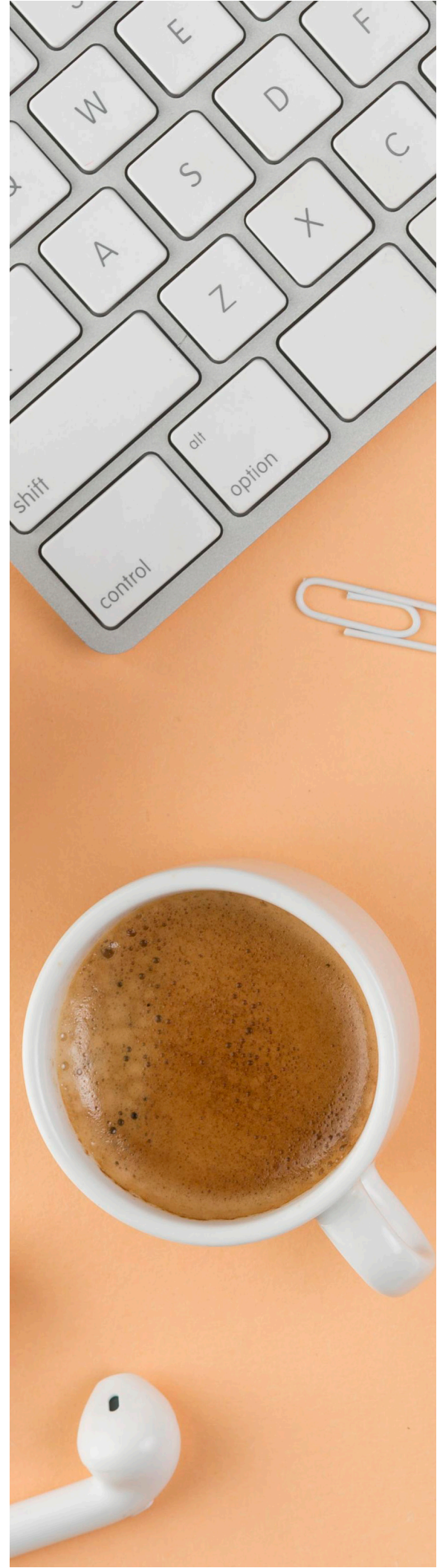
- connect to the internet for browsing
- run Google Chrome smoothly, since most of the tools are web-based
- play videos offline (using VLC media player)
- run word-processing, spreadsheet and presentation software
- include a speaker, microphone and webcam for videoconferencing
- adequate storage and processing power to edit video and audio files on occasion

To ensure clearer audio, we also recommend the use of a headset with a microphone during synchronous (real-time) sessions.

In case a computer is not available or there are multiple users in the household, a smartphone and tablets with similar functionality may also be used.

While not absolutely required, a printer for printing reading materials and activity sheets can also be helpful for those who opt to complete activities off-screen as much as possible.

For parents who wish to purchase computers, tablets and other equipment, we are preparing a list of accredited suppliers and vendors who can offer preferential rates for Northfield families. We will send this list to you separately.



What type of internet connection is needed for remote learning?

A stable internet connection of at least **5 Mbps** is recommended. Lower bandwidth speeds, (i.e., 2 Mbps) may be acceptable but can result in fluctuations when multiple devices connect at the same time. If there are multiple users who normally connect at the same time, it is best to use a higher bandwidth plan.

Realizing that each family's situation is different, we considered the following in designing remote learning classroom:

- Synchronous (or live sessions) are limited only to essential check-ins and to a shorter interval (compared to a regular class period).
- Where possible, we encourage the teachers to plan guided independent work that minimizes screen time and the time they spend online.
- Where possible, asynchronous (offline) and offscreen activities are preferred.

As the volume of data needed for remote learning can vary depending on the activity, we recommend getting an affordable data plan with unlimited data.

For those who with specific technical questions regarding hardware and software requirements, please email the remote learning team at **RemoteLearning@parefnorthfield.edu.ph**.

03

ON ACADEMICS

What will the remote learning classroom be like?

Google Classroom, and the collaboration and productivity apps that make up Google Workspace, serves as the base for learning activities per subject.

A daily and weekly schedule will be planned in such a way as to optimize limited synchronous sessions and emphasize asynchronous activities (or Guided Independent Work).

Synchronous sessions with the Class Adviser or Subject Teacher will be done via Google Meet (or Zoom, in very rare instances).

On a regular, daily basis, a student will have the following activities:

- Homeroom check-in with the Class Adviser (synchronous)
- Subject enrichment periods (synchronous)
- Guided independent study (asynchronous, with option for consultations)
- Dismissal with the Class Adviser



What will the remote learning classroom be like?

Lessons are crafted as learning units that correspond to competencies specified in the Department of Education's MELCs (Most Essential Learning Competencies) and identified as essential by PAREF Northfield. Formative and summative assessments are given at the end of each module to test for understanding and mastery. There will also be many instances of integration across different subjects.

The materials to be used for classes are textbooks, online learning resources or learning packets prepared by the teacher. The idea is also to use learning technologies judiciously, considering the students' needs, their access to technology, and circumstances at home. Hard copies of textbooks can be obtained via drive-through or courier shipment.

What will the class schedule look like?

Here's a short description of the components of a virtual class day (please refer to the sample schedule for reference):

Scheduled synchronous (real-time) sessions:

- **Homeroom.** The Class Adviser meets his advisory class to start the day. Announcements, reminders, class matters and short formative activities are taken up during this time.
- **Subject Enrichment Sessions.** The Subject Teacher meets with his class to answer, clarify, deepen understanding on topics taken up in (previous) Guided Independent Study sessions.
- **Dismissal.** To end the day, the Class Adviser meets the class to go over reminders, announcements, queries and concerns of the day. This also takes the place of the writing of reminders in the Student Diary before students are dismissed.





Scheduled asynchronous (offline) sessions:

- **Recess.** Students have a 20-minute break.
- **Guided Independent Study, with Consultation.** Students during this independent (offline) time are to accomplish the uploaded workload for subjects scheduled for that day. The students are expected to do their work independently and may during this time consult with the Class Adviser or with a Subject Teacher by either posting his concern in the Google Classroom or by requesting a chat. The Subject Teacher may schedule individual chats or a class chat.
- **Semi-Synchronous Time.** This is time dedicated for MAPEH, EPP or ICT.

On Saturdays, the Class Adviser uploads the weekly plan (for the coming week) in the advisory class online hub, to allow parents and students to plan the week and prepare materials in advance.

During the week, Subject Teachers with a scheduled class for that day will upload, in their subject's Google Classroom, the workloads for Guided Independent Study before 8 AM of that day.

Students are encouraged to finish their independent work before dismissal time.

For better visualization, please see the schedules below:

LEGEND:

SYNCHRONOUS (REAL-TIME) SESSION

ASYNCHRONOUS (OFFLINE) SESSION

REMOTE LEARNING SCHEDULE: GRADE 1

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:10	HOMEROOM with CA				
8:10-8:40	MATH ENRICHMENT	SCIENCE ENRICHMENT	AP ENRICHMENT	FILIPINO ENRICHMENT	ENGLISH ENRICHMENT
8:40 - 9:10	MATH GIS	SCIENCE GIS	AP GIS	FILIPINO GIS	ENGLISH GIS
9:10-9:40	FILIPINO ENRICHMENT	ENGLISH ENRICHMENT	MATH ENRICHMENT	RELIGION ENRICHMENT	AP ENRICHMENT
9:40-10:10	FILIPINO GIS	ENGLISH GIS	MATH GIS	RELIGION GIS	AP GIS
10:10-10:30	RECESS				
10:30-11:30	AP ENRICHMENT (10:30-11:00)	MUSIC SEMI-SYNCH TIME	ENGLISH ENRICHMENT (10:30-11:00)	PE SEMI-SYNCH TIME	ART SEMI-SYNCH TIME
11:30-1:00	LUNCH/HOLY MASS				
1:00-1:30	EXTRA TIME FOR GIS	RELIGION ENRICHMENT	FILIPINO ENRICHMENT	SCIENCE ENRICHMENT	MATH ENRICHMENT
1:30-2:00	EXTRA TIME FOR GUIDED INDEPENDENT STUDY (GIS)				
2:00-2:20	DISMISSAL with CA				

REMOTE LEARNING SCHEDULE: GRADE 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:10	HOMEROOM with CA				
8:10-8:40	ENGLISH ENRICHMENT	MATH ENRICHMENT	ENGLISH ENRICHMENT	AP ENRICHMENT	FILIPINO ENRICHMENT
8:40 - 9:10	ENGLISH GIS	MATH GIS	ENGLISH GIS	AP GIS	FILIPINO GIS
9:10-9:40	AP ENRICHMENT	FILIPINO ENRICHMENT	SCIENCE ENRICHMENT	MATH ENRICHMENT	RELIGION ENRICHMENT
9:40-10:10	AP GIS	FILIPINO GIS	SCIENCE GIS	MATH GIS	RELIGION GIS
10:10-10:30	RECESS				
10:30-11:30	MATH ENRICHMENT (10:30-11:00)	ART SEMI-SYNCH TIME	PE SEMI-SYNCH TIME	MUSIC SEMI-SYNCH TIME	ENGLISH ENRICHMENT (10:30-11:00)
11:30-1:00	LUNCH/HOLY MASS				
1:00-1:30	EXTRA TIME FOR GIS	AP ENRICHMENT	RELIGION ENRICHMENT	EXTRA TIME FOR GIS	SCIENCE ENRICHMENT
1:30-2:00	EXTRA TIME FOR GIS			FILIPINO ENRICHMENT	EXTRA TIME FOR GIS
2:00-2:20	DISMISSAL with CA				

REMOTE LEARNING SCHEDULE: GRADE 3

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:10	HOMEROOM with CA				
8:10-8:40	FILIPINO ENRICHMENT	RELIGION ENRICHMENT	MATH ENRICHMENT	SCIENCE ENRICHMENT	AP ENRICHMENT
8:40 - 9:10	FILIPINO GIS	RELIGION GIS	MATH GIS	SCIENCE GIS	AP GIS
9:10-9:40	SCIENCE ENRICHMENT	AP ENRICHMENT	FILIPINO ENRICHMENT	ENGLISH ENRICHMENT	MUSIC SEMI-SYNCH TIME
9:40-10:10	SCIENCE GIS	AP GIS	FILIPINO GIS	ENGLISH GIS	MUSIC SEMI-SYNCH TIME
10:10-10:30	RECESS				
10:30-11:30	EXTRA TIME FOR GIS	PE SEMI-SYNCH TIME	ART SEMI-SYNCH TIME	FILIPINO ENRICHMENT	MATH ENRICHMENT
11:00-11:30	AP ENRICHMENT	PE SEMI-SYNCH TIME	ART SEMI-SYNCH TIME	EXTRA TIME FOR GIS	MATH GIS
11:30-1:00	LUNCH/HOLY MASS				
1:00-1:30	RELIGION ENRICHMENT	SCIENCE ENRICHMENT	ENGLISH ENRICHMENT	MATH ENRICHMENT	ENGLISH ENRICHMENT
1:30-2:00	EXTRA TIME FOR GIS		ENGLISH GIS	EXTRA TIME FOR GIS	
2:00-2:20	DISMISSAL with CA				

REMOTE LEARNING SCHEDULE: GRADE 4

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:10	HOMEROOM with CA				
8:10-8:40	AP ENRICHMENT	FILIPINO ENRICHMENT	ENGLISH ENRICHMENT	MATH ENRICHMENT	SCIENCE ENRICHMENT
8:40 - 9:10	AP GIS	FILIPINO GIS	ENGLISH GIS	MATH GIS	SCIENCE GIS
9:10-9:40	MATH ENRICHMENT	SCIENCE ENRICHMENT	AP ENRICHMENT	FILIPINO ENRICHMENT	ENGLISH ENRICHMENT
9:40-10:10	MATH GIS	SCIENCE GIS	AP GIS	FILIPINO GIS	ENGLISH GIS
10:10-10:30	RECESS				
10:30-11:30	FILIPINO ENRICHMENT (10:30-11:00)	EPP SEMI-SYNCH TIME	MUSIC SEMI-SYNCH TIME	ART ENRICHMENT	PE ENRICHMENT
11:30-1:00	LUNCH/HOLY MASS				
1:00-1:30	RELIGION ENRICHMENT	ENGLISH ENRICHMENT	RELIGION ENRICHMENT	SCIENCE ENRICHMENT	AP ENRICHMENT
1:30-2:00	EXTRA TIME FOR GIS	MATH ENRICHMENT	RELIGION GIS	EXTRA TIME FOR GIS	
2:00-2:20	DISMISSAL with CA				

REMOTE LEARNING SCHEDULE: GRADE 5

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:10	HOMEROOM with CA				
8:10-8:40	SCIENCE ENRICHMENT	AP ENRICHMENT	FILIPINO ENRICHMENT	ENGLISH ENRICHMENT	MATH ENRICHMENT
8:40 - 9:10	SCIENCE GIS	AP GIS	FILIPINO GIS	ENGLISH GIS	MATH GIS
9:10-9:40	ENGLISH ENRICHMENT	MATH ENRICHMENT	SCIENCE ENRICHMENT	AP ENRICHMENT	FILIPINO ENRICHMENT
9:40-10:10	ENGLISH GIS	MATH GIS	SCIENCE GIS	AP GIS	FILIPINO GIS
10:10-10:30	RECESS				
10:30-11:00	AP ENRICHMENT	FILIPINO ENRICHMENT	ENGLISH ENRICHMENT	RELIGION ENRICHMENT	SCIENCE ENRICHMENT
11:00-11:30	RELIGION ENRICHMENT	EXTRA TIME FOR GIS		RELIGION GIS	EXTRA TIME FOR GIS
11:30-12:00	EXTRA TIME FOR GIS			MATH ENRICHMENT	EXTRA TIME FOR GIS
12:00-1:00	LUNCH/HOLY MASS				
1:00-2:00	EXTRA TIME FOR GIS	PE SEMI-SYNCH TIME	EPP SEMI-SYNCH TIME	ART SEMI-SYNCH TIME	MUSIC SEMI-SYNCH TIME
2:00-2:20	DISMISSAL with CA				

REMOTE LEARNING SCHEDULE: GRADE 6

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:10	HOMEROOM with CA				
8:10-8:40	MATH ENRICHMENT	SCIENCE ENRICHMENT	AP ENRICHMENT	FILIPINO ENRICHMENT	ENGLISH ENRICHMENT
8:40 - 9:10	MATH GIS	SCIENCE GIS	AP GIS	FILIPINO GIS	ENGLISH GIS
9:10-9:40	FILIPINO ENRICHMENT	ENGLISH ENRICHMENT	MATH ENRICHMENT	SCIENCE ENRICHMENT	AP ENRICHMENT
9:40-10:10	FILIPINO GIS	ENGLISH GIS	MATH GIS	SCIENCE GIS	AP GIS
10:10-10:30	RECESS				
10:30-11:00	SCIENCE ENRICHMENT	RELIGION ENRICHMENT	FILIPINO ENRICHMENT	ENGLISH ENRICHMENT	RELIGION ENRICHMENT
11:00-11:30	EXTRA TIME FOR GIS				RELIGION GIS
11:30-12:00	EXTRA TIME FOR GIS	AP ENRICHMENT	EXTRA TIME FOR GIS		MATH ENRICHMENT
12:00-1:00	LUNCH/HOLY MASS				
1:00-2:00	MUSIC SEMI-SYNCH TIME	EXTRA TIME FOR GIS	ART SEMI-SYNCH TIME	EPP SEMI-SYNCH TIME	PE SEMI-SYNCH TIME
2:00-2:20	DISMISSAL with CA				

REMOTE LEARNING SCHEDULE: GRADE 7

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:20	HOMEROOM with CA				
8:20-9:20	ENGLISH ENRICHMENT w/ GIS	PE SEMI-SYNCH TIME	ART SEMI-SYNCH TIME	MUSIC SEMI-SYNCH TIME	ICT SEMI-SYNCH TIME
9:20 - 9:50	AP ENRICHMENT	LATIN ENRICHMENT	SCIENCE ENRICHMENT	AP ENRICHMENT	FILIPINO ENRICHMENT
9:50-10:20	AP GIS	LATIN GIS	SCIENCE GIS	AP GIS	FILIPINO GIS
10:20-10:40	RECESS				
10:40-11:10	MATH ENRICHMENT	FILIPINO ENRICHMENT	ENGLISH ENRICHMENT	RELIGION ENRICHMENT	SCIENCE ENRICHMENT
11:00-11:40	RELIGION ENRICHMENT	FILIPINO GIS	ENGLISH GIS	RELIGION GIS	SCIENCE GIS
11:40-1:00	LUNCH/HOLY MASS				
1:00-1:30	GIS w/ CONSULTATION	MATH ENRICHMENT	FILIPINO ENRICHMENT	MATH ENRICHMENT	ENGLISH ENRICHMENT
1:30-2:00	GIS w/ CONSULTATION	MATH GIS	AP ENRICHMENT	MATH GIS	GIS w/ CONSULTATION
2:00-2:30	GIS w/ CONSULTATION			SCIENCE ENRICHMENT	LATIN ENRICHMENT
2:30-2:40	DISMISSAL with CA				

REMOTE LEARNING SCHEDULE: GRADE 8

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:20	HOMEROOM with CA				
8:20-9:20	FILIPINO ENRICHMENT w/ GIS	ICT SEMI-SYNCH TIME	PE SEMI-SYNCH TIME	ART SEMI-SYNCH TIME	MUSIC SEMI-SYNCH TIME
9:20 - 9:50	SCIENCE ENRICHMENT	ENGLISH ENRICHMENT	FILIPINO ENRICHMENT	SCIENCE ENRICHMENT	AP ENRICHMENT
9:50-10:20	SCIENCE GIS	ENGLISH GIS	FILIPINO GIS	SCIENCE GIS	AP GIS
10:20-10:40	RECESS				
10:40-11:10	ENGLISH ENRICHMENT	AP ENRICHMENT	MATH ENRICHMENT	ENGLISH ENRICHMENT	FILIPINO ENRICHMENT
11:00-11:40	LATIN ENRICHMENT	AP GIS	MATH GIS	ENG GIS	RELIGION ENRICHMENT
11:40-1:00	LUNCH/HOLY MASS				
1:00-1:30	GIS w/ CONSULTATION	RELIGION ENRICHMENT	AP ENRICHMENT	LATIN ENRICHMENT	MATH ENRICHMENT
1:30-2:00	GIS w/ CONSULTATION	RELIGION GIS	SCIENCE ENRICHMENT	LATIN GIS	MATH GIS
2:00-2:30	GIS w/ CONSULTATION	MATH ENRICHMENT	GIS w/ CONSULTATION		
2:30-2:40	DISMISSAL with CA				

REMOTE LEARNING SCHEDULE: GRADE 9

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:20	HOMEROOM with CA				
8:20-9:20	AP ENRICHMENT w/ GIS	ART SEMI-SYNCH TIME	MUSIC SEMI-SYNCH TIME	ICT SEMI-SYNCH TIME	PE SEMI-SYNCH TIME
9:20 - 9:50	MATH ENRICHMENT	AP ENRICHMENT	ENGLISH ENRICHMENT	ENGLISH ENRICHMENT	SCIENCE ENRICHMENT
9:50-10:20	MATH GIS	AP GIS	ENGLISH GIS	ENGLISH GIS	SCIENCE GIS
10:20-10:40	RECESS				
10:40-11:10	RELIGION ENRICHMENT	SCIENCE ENRICHMENT	RELIGION ENRICHMENT	FILIPINO ENRICHMENT	LATIN ENRICHMENT
11:00-11:40	ENGLISH ENRICHMENT	SCIENCE GIS	RELIGION GIS	FILIPINO GIS	LATIN GIS
11:40-1:00	LUNCH/HOLY MASS				
1:00-1:30	GIS w/ CONSULTATION	FILIPINO ENRICHMENT	MATH ENRICHMENT	SCIENCE ENRICHMENT	MATH ENRICHMENT
1:30-2:00	GIS w/ CONSULTATION	FILIPINO GIS	LATIN ENRICHMENT	AP ENRICHMENT	MATH GIS
2:00-2:30	GIS w/ CONSULTATION				FILIPINO ENRICHMENT
2:30-2:40	DISMISSAL with CA				

REMOTE LEARNING SCHEDULE: GRADE 10

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:20	HOMEROOM with CA				
8:20-9:20	SCIENCE ENRICHMENT w/ GIS	MUSIC SEMI-SYNCH TIME	ICT SEMI-SYNCH TIME	PE SEMI-SYNCH TIME	ART SEMI-SYNCH TIME
9:20 - 9:50	ENGLISH ENRICHMENT	FILIPINO ENRICHMENT	AP ENRICHMENT	ENGLISH ENRICHMENT	RELIGION ENRICHMENT
9:50-10:20	ENGLISH GIS	FILIPINO GIS	AP GIS	ENGLISH GIS	RELIGION GIS
10:20-10:40	RECESS				
10:40-11:10	PUB SPEAKING ENRICHMENT	MATH ENRICHMENT	SCIENCE ENRICHMENT	AP ENRICHMENT	MATH ENRICHMENT
11:00-11:40	AP ENRICHMENT	MATH GIS	SCIENCE GIS	AP GIS	MATH GIS
11:40-1:00	LUNCH/HOLY MASS				
1:00-1:30	MATH ENRICHMENT	SCIENCE ENRICHMENT	PUB SPEAKING ENRICHMENT	FILIPINO ENRICHMENT	FILIPINO ENRICHMENT
1:30-2:00	GIS w/ CONSULTATION	ENGLISH ENRICHMENT	PUB SPEAKING GIS	RELIGION ENRICHMENT	FILIPINO GIS
2:00-2:30	GIS w/ CONSULTATION				
2:30-2:40	DISMISSAL with CA				

REMOTE LEARNING SCHEDULE: GRADE 11

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:15	HOMEROOM with CA				
8:15-8:30	PREPARATION FOR SYNCHRONOUS SESSION				
8:30 - 9:30	INTRO TO PHILO	PR1	UCSP	PR1	UCSP
9:30-10:00	INTRO TO PHILO	PR1	UCSP	PR1	UCSP
10:00-10:30	RECESS				
10:30-11:30	KOM	S&P	E&LS	ORG MAN	S&P
11:30-12:00	KOM	S&P	E&LS	ORG MAN	S&P
12:00-1:00	LUNCH BREAK				
1:00-2:00	E&LS	R&W	INTRO TO PHILO	KOM	R&W
2:00-2:30	E&LS	R&W	INTRO TO PHILO	KOM	R&W
2:30-3:30	ORG MAN*	ORG MAN	GIS EXTRA**	PE 1	PE 1*
3:30-3:45	DISMISSAL with CA				
*ends at 3:00 PM, dismissal follows at 3:00-3:15PM / **ends at 3:00 PM during Club Days					

REMOTE LEARNING SCHEDULE: GRADE 11

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:15	HOMEROOM with CA				
8:15-8:30	PREPARATION FOR SYNCHRONOUS SESSION				
8:30 - 9:30	21ST CENTURY LIT	PERSONAL DEV	UCSP	21ST CENTURY LIT	UCSP
9:30-10:00	21ST CENTURY LIT	PERSONAL DEV	UCSP	21ST CENTURY LIT	UCSP
10:00-10:30	RECESS				
10:30-11:30	MIL	RESEARCH PROJ	MARKETING	RESEARCH PROJ	MARKETING
11:30-12:00	MIL	RESEARCH PROJ	MARKETING	RESEARCH PROJ	MARKETING
12:00-1:00	LUNCH BREAK				
1:00-2:00	PE 3	APPLIED ECON	MIL	PERSONAL DEV	APPLIED ECON
2:00-2:30	PE 3	APPLIED ECON	MIL	PERSONAL DEV	APPLIED ECON
2:30-3:30	DISMISSAL with CA (2:30-2:45)	GIS EXTRA**			DISMISSAL with CA (2:30-2:45)
3:30-3:45		DISMISSAL with CA			
**ends at 3:00 PM during Club Days					

How will my son be graded?

We have modified the grading system to incorporate letter and qualitative descriptors matched to a numerical range. We did this to be consistent with our tandem school, PAREF Rosehill, and to follow a system that we deem more appropriate to a remote learning scenario, i.e., focusing on the student's level of proficiency rather than a numerical equivalent. Our grading system for SY 2021-2022 will therefore be as follows:

LEVEL OF PROFICIENCY	LETTER GRADE	EQUIVALENT NUMERICAL VALUE
ADVANCED +	A+	95-100
ADVANCED	A	90-94
PROFICIENT	P	85-89
APPROACHING	AP	80-84
DEVELOPING	D	75-79
BEGINNING	B	74-BELOW

04

ON PERSONAL FORMATION

Will personal formation for parents and students continue?

Yes, they will.

In fact, we realized that being compelled to follow a mostly remote implementation allows us to intensify our personal formation activities. For example, Our Catholic Doctrine Classes for teachers shifted naturally to an online mode during the quarantine. By the same token, we see that student and parent formation can be delivered more conveniently despite our circumstances.

The following adjustments in Personal Formation Activities will be made this year:

- Student mentoring chats and parent chats will continue online, following a regular weekly and monthly schedule. The current situation actually allows for more flexibility in scheduling chats, especially with parents who are both at work.
- As a support service, the Guidance Center will also make chats with the school's Guidance Counselors available for students who are in need for greater intervention, using as a template the tele-counseling standards of the American Counseling Association.

Student discipline is an integral part of PAREF Northfield's academic and formation programs and policies. Even during distance learning, students are expected to conduct themselves properly, be obedient to legitimate authority, submit themselves to rules and regulations, and show concern for others and self-respect. A good Northfield Gentleman is expected to always strive to show his best behavior anywhere, at all times, even when no one is looking. This includes adhering to the academic integrity, such as, but not limited to:

- Refraining from giving or receiving unauthorized help on the assessment
- Pledging that all work will be his own
- Avoiding cheating or plagiarism
- Following all examination protocols set by the teacher

Formative group activities for students will be held online, including the following:

- Short activities during Homeroom check-ins with the Class Adviser
- Regular online Student Assemblies to highlight the Virtue of the Month (VoM)
- The yearly Student Seminar for each class or grade level will continue online or, when the health situation and government guidelines already permit, as an actual school activity later in the school year
- The Class Excellence Awards, which is a staple formative activity for the individual classes, will continue.
- Student activities, including those initiated and managed by the Northfield Student Executive Board (SEB), will continue to be organized online.





- Students will also be able to sign up for Student Clubs, which will be organized online by their respective faculty or staff moderators.

Parent assemblies and parenting talks will also continue:

- The New Parents Education Program (NPEP) for new parents and the Middle Childhood Parenting Program (MCPC), which are handled by EDUCHILD, will still continue.
- Parenting talks and assemblies, such as the annual Jesus-Centered Life Conference, will also continue to be organized online.

Chaplaincy activities will also resume, with some adjustments:

- The school chaplain, Fr. Dante Estepa, will continue to hear confessions and provide spiritual direction for parents and teachers on an appointment basis, while following the IATF guidelines (e.g. social distancing, wearing of masks and face shields, etc.).
- Fr. Estepa also has been meeting parents and teachers online. He has also met with students in small groups or by class. We will continue these good practices in this school year.
- Northfield has scheduled school-wide Masses once a month this SY 21-22. Similar to the previous school year, we will continue to broadcast it live via the Northfield Chaplaincy Facebook Page <https://www.facebook.com/FrDanteEstepa>